

North Carolina Wesleyan College: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit https://www.dpi.nc.gov/report-cards-tests/epp-reports

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Students

| Full Time Students Enrolled in Program | 41 | Mean SAT of Admitted Students | * |
|--|----|-------------------------------|------|
| Part-Time Students Enrolled in Program | 0 | Mean ACT of Admitted Students | * |
| Full-Time Students Pursuing Licensure Only | 0 | Mean GPA of Admitted Students | 3.56 |
| Part-Time Students Pursuing Licensure Only | 0 | | |

^{*} Sample sizes fewer than 5 not reported

Transition to Classroom

| Average Number of Semesters to Graduate | | | | | |
|--|-----------|-----------------------------|--|--|-------|
| Number Completing the Undergradua | te Degree | But Not Applied for License | | | 2 |
| Number Completing the Undergradua | te Degree | e and Applying for License | | | 9 |
| Number Completing the Undergraduate License Program But Not Applied for a License | | | | | 0 |
| Number Completing the Undergraduate License Program and Applied for a License | | | | | 0 |
| Percent Passing Professional and Content Area Exams | | | | | 50 |
| Undergraduate Program Completers in NC Schools Within One Year of Program Completion | | | | | |
| Student Teachers 22 Percent Licensed 86 Percent Employed | | | | | |
| Percentage of Graduates Remaining in Teaching After Four Years | | | | | 57.14 |

^{*} Sample sizes fewer than 5 not reported

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at http://www.ncpublicschools.org/effectiveness-model/ncees/

| | Percent Proficient or Abo | |
|---|---------------------------|-------|
| | NC Wesleyan College | State |
| Standard 1: Teachers demonstrate leadership. | 96.7% | 96.4% |
| Standard 2: Teachers establish a respectful environment for a diverse population of students. | 96.7% | 96.4% |
| Standard 3: Teachers know the content they teach. | 100.0% | 95.0% |



| Standard 4: Teachers facilitate learning for their students. | 96.8% | 94.5% | | | |
|--|-------|-------|--|--|--|
| Standard 5: Teachers reflect on their practice. | 96.8% | 73.2% | | | |
| Student Growth Percentages | | | | | |
| Meets Growth | 67.7% | 65.0% | | | |
| Exceeds Growth | 6.5% | 13.0% | | | |

Program

| Full Time Education Faculty | 3 |
|---|----|
| Full Time Institution Faculty, Part Time in Education | 1 |
| Part Time Education Faculty | 12 |

Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.

| Overall | Overall Count | Elementary | Elementary Count | Middle Grades | Middle Grades Count | Secondary Grades | Secondary Count | Exceptional | Exceptional Count |
|---------|------------------|------------|---------------------|------------------|---------------------------|---------------------|--------------------|-------------|----------------------|
| 73.25 | 19 | 74.31 | 12 | 72.50 | 5 | * | 2 | * | 2 |

On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.

| Overall | Overall Count | Elementary | Elementary Count | Middle Grades | Middle Grades Count | Secondary Grades | Secondary Count | Exceptional | Exceptional Count |
|---------|------------------|------------|---------------------|------------------|---------------------------|---------------------|--------------------|-------------|----------------------|
| 82.95 | 18 | 85.45 | 11 | * | 4 | * | 2 | * | 2 |

^{*} The number of respondents for the question being asked are too small to be shared.

Employer Survey (Average 2017-2019)

| Mean Standard 1 | Mean Standard 2 | Mean Standard 3 | Mean Standard 4 | Mean Standard 5 | Overall |
|-----------------|-----------------|-----------------|-----------------|-----------------|---------|
| Items | Items | Items | Items | Items | mean |
| 3.62 | 3.54 | 3.49 | 3.55 | 3.53 | 3.55 |

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers



| | | NC Wesleyan |
|-------------------------|------------------------|-------------|
| | | College |
| 2010 2011 | Number Completed | 15 |
| 2010-2011 Completers | # Employed 4 Yrs Later | 7 |
| Completers | Percent Employed | 46.67 |
| 2011 2012 | Number Completed | 9 |
| 2011-2012 Completers | # Employed 4 Yrs Later | 8 |
| Completers | Percent Employed | 88.89 |
| 2012 2012 | Number Completed | 14 |
| 2012-2013 Completers | # Employed 4 Yrs Later | 11 |
| Completers | Percent Employed | 78.57 |
| 2012 2014 | Number Completed | 14 |
| 2013-2014 Completers | # Employed 4 Yrs Later | 5 |
| Completers | Percent Employed | 35.71 |
| 2014 2015 | Number Completed | 7 |
| 2014-2015 Completers | # Employed 4 Yrs Later | 4 |
| Completers | Percent Employed | 57.14 |